

CPD Leader Update – Term 4 2016

New Courses

Subject Leadership in Action

Subject Leadership in Action	SCH 16/844	25/04/2016	Hythe Imperial Hotel & Spa
Subject Leadership in Action	SCH 16/845	16/05/2016	Holiday Inn - Maidstone/Sevenoaks
Subject Leadership in Action	SCH 16/846	13/06/2016	Howfield Manor Hotel
Subject Leadership in Action	SCH 16/847	04/07/2016	The Hop Farm

Led by Darren Ellsum this practical workshop will explore the core role and responsibilities of the subject leader in action. The day will look at:

- The many hats of the subject leader
- Securing evidence based self-evaluation – using the full monitoring tool kit
- Creating a mini-SEF/reporting to governors
- Monitoring into action – effective action planning
- Leading change – effective CPD

Developing Effective Monitoring and Evaluation Practice for all Middle Leaders, including English, Mathematics, Science and Curriculum Subject Leaders and Inclusion Leaders

Developing Effective Monitoring and Evaluation Practice for all Middle Leaders, including English, Mathematics, Science and Curriculum Subject Leaders and Inclusion Leaders	SCH 16/884	27/06/2016	Hythe Imperial Hotel & Spa	Shepway
Developing Effective Monitoring and Evaluation Practice for all Middle Leaders, including English, Mathematics, Science and Curriculum Subject Leaders and Inclusion Leaders	SCH 16/885	28/06/2016	Holiday Inn - Maidstone/Sevenoaks	Sevenoaks
Developing Effective Monitoring and Evaluation Practice for all Middle Leaders, including English, Mathematics, Science and Curriculum Subject Leaders and Inclusion Leaders	SCH 16/886	29/06/2016	Howfield Manor Hotel	Canterbury
Developing Effective Monitoring and Evaluation Practice for all Middle Leaders, including English, Mathematics, Science and Curriculum Subject Leaders and Inclusion Leaders	SCH 16/887	30/06/2016	Salomons Tunbridge Wells	Tunbridge Wells

Led by School Improvement advisors this half day course will cover the following:

- Monitoring and evaluation through triangulating evidence from data analysis; book scrutinies; lesson observations and learning walks; and pupil voice
- Measuring impact through the effectiveness of the actions leaders take to secure and sustain improvements to teaching, learning and assessment
- Pupil Premium - impact and tracking for effectiveness in closing the gap
- Data analysis and knowledge
- Ofsted readiness and expectations

Monitoring the attainment of children in primary science

Monitoring the Attainment of Children in Primary Science	SCH 16/883	09/06/2016	The Cornwallis Suite
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In this session Andrew Berry will provide plenty of practical advice about how science leaders can ensure that they have in place the quality of teaching, learning and assessment that Ofsted are looking for. Andrew will also assist in outlining the role of the science leader in terms of how they monitor the quality of teaching and learning, and the ways in which they lead the development of the subject through their schools.

Good learning starts with questions not answers (Teaching Assistants)

Although there are numerous reasons for questions to be asked the answer often paints a truer picture. This half day session which is designed to project effective questioning skill for teaching assistants will examine a range of questioning techniques.

This is an interactive session for Teaching Assistants to develop effective questioning skills.

Good Learning Starts with Questions, not Answers	SCH 16/863	04/05/2016	Inn on the Lake	Gravesham
Good Learning Starts with Questions, not Answers	SCH 16/864	26/05/2016	St Augustine's Ltd	Thanet
Good Learning Starts with Questions, not Answers	SCH 16/865	14/06/2016	The Conningbrook Hotel	Ashford
Good Learning Starts with Questions, not Answers	SCH 16/866	23/06/2016	Mercure - Tunbridge Wells Hotel	Tunbridge Wells

Reminders:

PSHE Education in Primary Schools - Effective Planning, Teaching and Leadership

Delivered by Claire Keech, a subject specialist from the PSHE Association, this workshop will equip you with practical tips, guidance and resources and help you to be a more effective leader and manager of PSHE education

Teaching RE in Primary Schools - for non-specialists

This course will equip non-specialist teachers with the skills, understanding and confidence to deliver high quality teaching and learning of RE into their schools

Certificates & Evaluations

Delegates are only able to access their certificates once an evaluation has been completed. In the majority of cases we ask delegates to evaluate online: Individuals can log into their account, either via an e-mail which they will receive directly from CPD online on the day of the training OR access the web site www.kentcpdonline.org.uk, click on the schools portal, click on 'My CPD Online' and 'events attended'.

For further details on any of the above and to book courses and conferences please go to: www.kentcpdonline.org.uk

If you have any queries regarding the programme, or can't find what you're looking for then please contact me: amy.raggett@kent.gov.uk

If you have any queries regarding the use of CPD online please e-mail the helpdesk: kentcpdonline@kent.gov.uk