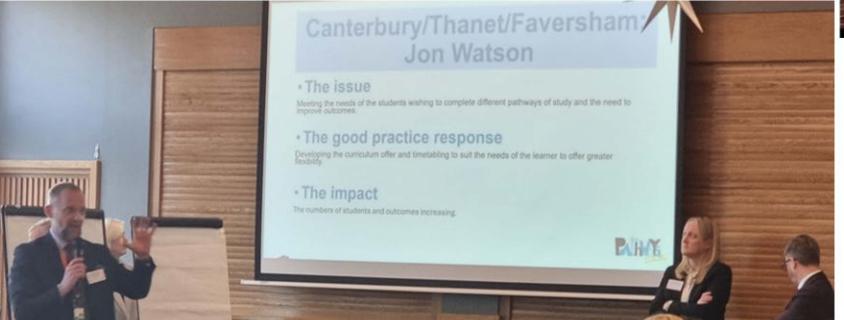


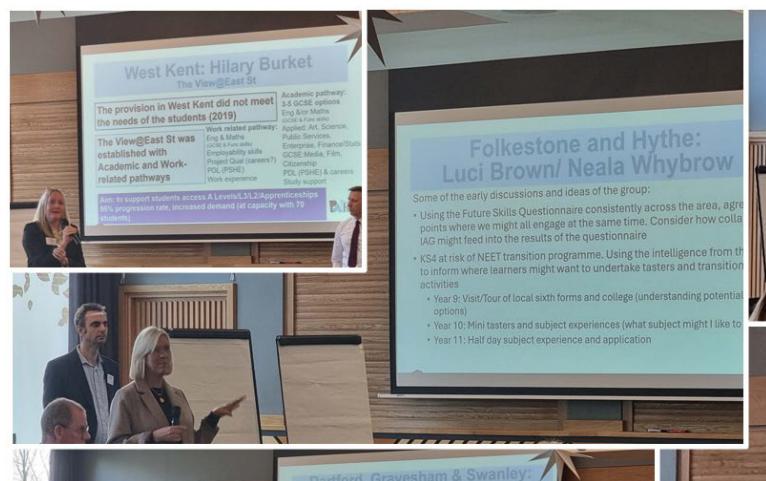


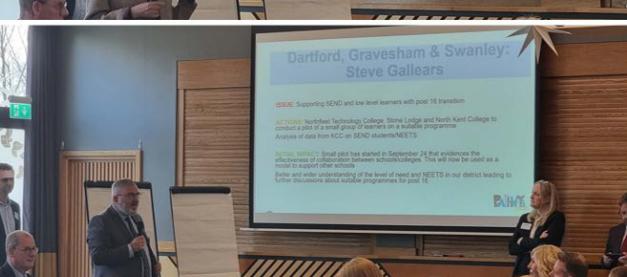


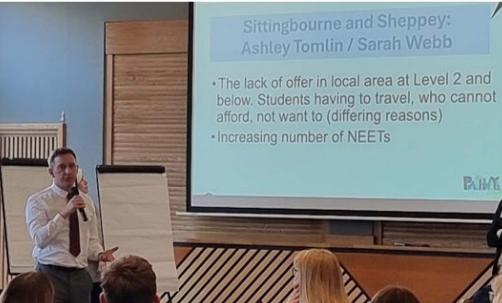


their goodpractice examples









Dover: David Meades

The Issues



Access to Diverse Pathways

 Limited Vocational Opportunities: Students who prefer hands-on learning often lack local access to appropriate training or courses.

Accountability and Performance Pressure

 Progression Tracking: Schools are under pressure to ensure students progress to education, employment, or training (EET), which can be challenging for those with complex needs or who do not have appropriate pathways available for them due to a deficit of provision in the district.

Limited Employer and Industry Links

 Opportunities: Meaningful work experiences or engagement are often limited, impacting students' readiness for employment or progression onto appropriate pathways. The district does not have many largescale employers, so schools are all fighting for the limited spaces and opportunities to inspire students onto pathways.

Policy Changes and Reforms

 Qualifications Reform: The removal and changes to qualifications and the delay in agreements for new courses leaves gaps in provision for students who thrive in non-academic pathways and is creating uncertainty with the direction of travel.

The KCC Director of Education and SEN calling for action



Pathways for All Chair, Charlie Guthrie

and

KCC's Director for Education and SEN, Christine McInnes

share their closing remarks at the Sector-Wide Conversation 2

