

Area: North Kent (Dartford, Gravesham and Swanley)

LCPA Self-Evaluation 2024-2025

Key impact made in the academic year

- People want to be involved in the project – engagement has developed leading to a recent HT meeting (Jan 2025) where 80+% of schools were represented.
- Appointment of LN has led to much greater traction/buy in from school as she has met with all local leaders and now regularly briefs them on Pathways for All.
- Developing culture of collaboration, granular sharing of data and information. E.g. the group is in the process of developing a curriculum map for the district to support future decision making.
- The development of a SEN transition project – Stone Lodge, NTC and North Kent College. This is now being adopted by St John's Catholic Comprehensive. This will be written up and shared across the county in future.
- A contact directory of key partners.
- Best practice sharing – In Dec 2024, 2 representatives from the LCPA visited the View at Hillview to observe good practice and have shared back to the local providers.

A deeper understanding of the issues has been generated through meetings and discussion and has led to consideration of:

- Engagement with careers – the area will pilot an approach to CEIAG with support from the CEC. Is this impact?
- Focus on working backwards from Y11, not just a year 11 focus.

Identified issues in the LCPA area, either from data or discussions, such as those at the sector-wide conversation

- Increased NEET/vulnerable learners without sustained destinations.
- The need for improved CEIAG.
- Transition/results day support to ensure learners have an appropriate offer and the support they need to transition successfully.

Sustainability plans for the work of the LCPA once the funding period has ended

- It is proposed that schools share costs. The LCPA lead is working with HTs to secure funding commitment.
- Develop a transparent SLA for approx.

Engagement including issues and plans

- Most are now engaged – see above. The Pathways for All action plan has been presented to the Gravesham and Dartford Heads (3/2) and has received their support.
- Networking will continue to engage remaining institutions.

Headline success, impact measures and monitoring

The following are our key measures. They will be tracked as follows:

- Involvement of majority of providers in info sharing of offer in each meeting.
- NEET numbers – annually benchmarking but regularly comparing against with previous year's data at least 4 times in the year.
- More students with sustained destinations against the annual destinations survey and via collecting soft data through networking.

Alignment with the Pathways for All Strategy

- Most of the work focuses on priority 2: To increase the number of learners studying and achieving at Level 2.
- One of the projects focusses on priority 4: To ensure there is an appropriate and local offer to enable learners who have SEND requirement to increase their life choices and meet their full potential.
- By developing relationships with a range of providers we aim to explore how to deliver on priority 4: To ensure there is an offer that enable learners who have SEMH needs to re-engage with mainstream provision and perform as well as those cohorts that do not.

LCPA Action Plan – March 2025

Objectives	Actions	Impact measures	Timeframe
<p>1. Supporting SEND and low-level learners with the 6th form transition.</p>	<ul style="list-style-type: none"> - NTC, Stone Lodge and NKC to conduct a pilot of 5 learners on a suitable programme. - Analyse data from M Rayner on SEND students/NEETS and transition. 	<ul style="list-style-type: none"> • Small pilot undertaken that evidences the effectiveness of collaboration between schools/colleges to be used to undertake wider collaboration. • An understanding of the level of need and NEETs in district needing suitable programmes for post-16. 	<p>Ongoing – review in July 2025</p>
<p>2. Recruitment of key leaders (in North Kent) to be fully aware of the Pathways for All project.</p>	<ul style="list-style-type: none"> - Appoint lead for Pathways for All North. - Introduction email with key leaders inviting meetings and attendance to the conference. - Establish list of key contacts in careers and 6th form for each school. - Meeting with each school leader to discuss Pathways for All. - Organise meeting schedule for academic year for team. - Produce agenda for meetings. 	<ul style="list-style-type: none"> • Pathways lead appointed. • Working Party Group established. • Leaders aware of key strategy. • Regular meetings established and attended. • Pathways for All Strategy regular agenda item in district Headteacher meetings. • Good attendance at Countywide conference. 	<p>November 24</p> <p>December 24</p> <p>February 25</p> <p>December 24</p>

Objectives	Actions	Impact measures	Timeframe
<p>3. Mapping of current Level 2 (and accessible Level 3) offer in North Kent.</p>	<ul style="list-style-type: none"> - Meet each school lead to establish current level 2 offer. - Build offer map to identify cold spots for level 2/accessible level 3. Collate pathways for all document (commitments) for all committed schools in the steering group. - Visit 'The view' provision who offer purely level 2 for post-16. - Research possible courses available for low level learners that could be offered. 	<ul style="list-style-type: none"> • Picture built of available offers for low level learners across the district. • Picture built of what other courses might be available and funded to share with team leads. 	<p>Completed by July 2025</p> <p>Completed by July 2025 Impact reviewed Dec 25</p>
<p>4. Student voice on the Key Stage 5 transition.</p>	<ul style="list-style-type: none"> - Create survey to gain student voice on transition and career guidance. - Survey Year 10 and year 11 students about post-16 transition data. - Survey current year 12 about their previous transition experience. - Share survey with wider Pathways for All team. - Collate survey results across the district. - Survey to be undertaken with KS3 to inform forward planning of post-16 curriculum. 	<ul style="list-style-type: none"> • Survey created. • Survey completed. • Survey results received and analysed to inform strategy at NTC. • Survey shared with wider team and implemented. • Student voice understood across all schools/the district to inform Pathways for All Strategy 	<p>Oct 25</p> <p>June 25</p> <p>Reviewed Dec 25</p>

Objectives	Actions	Impact measures	Timeframe
5. Build networks and build pathways meetings (GIFT equivalent).	<ul style="list-style-type: none"> - Create a directory of key contacts relating to post-16 for all schools/colleges in the steering group. - Set up Pathways meetings to discuss key cases of vulnerable learners and what provision would be best suited across North Kent. - Build in networking opportunities in forums for careers leads and 6th form leads to share best practice. 	<ul style="list-style-type: none"> • Schools of the North able to discuss provisions available and agree on most appropriate provision for students. • Students placed in appropriate post-16 provision. • Networking and relationships build between post-16 leads at North Kent schools and more best practise shared. 	<p>June 25 onwards Reviewed Dec 25</p>
6. Development of relationships with vocational providers.	<ul style="list-style-type: none"> - Research and contact apprenticeship providers to build a picture of opportunities available. Build a key list of contacts. 	<ul style="list-style-type: none"> • Relationships developed with providers to increase opportunities for students in the North. • Wider team aware of what opportunities are available for their level 2/low level learners post-16. 	<p>January to March 25 Dec 25</p>