

PRU Funding Models Consultation Impact Analysis across Kent

ASHFORD DISTRICT

Have a fully devolved model and no Physical PRU provision.

CANTERBURY DISTRICT

PRU : City and Coastal College

Ofsted Grading : NA (non DfE)

Area served: Canterbury (KS4)

Current funding model:

- Fully Delegated
- Part Delegated / Part Devolved
- Fully Devolved

Factors	Scenario 1 If Current funding model remained unchanged	Scenario 2 If move to fully devolved with addition of penalty system and DfE registration
Management Committee (chair, KCC rep, Academy trust equal representation)	Chaired by independent chair, with all HTs equally represented on MC. Four Grammar Schools are represented by one HT. Primary not currently incorporated, but addressed through ISG.	Do not currently have a DfE registered provision, so this would pose a significant problem. There may be solutions, but not an obvious one.
Staffing	6 x teaching staff 1 x admin/data staff (similar numbers in KS3 provision as well)	No change, as it is anticipated that all schools would buy back in to a service. If, however, the service cannot exist in its current format, all staff will be made redundant.
Secondary Support offered in the area (KS4 places, KS3, Outreach, intervention, mentors, transition support)	36 places at KS4, 18 at KS3. Presently no outreach work is able to be offered. There is bespoke reintegration support offered for students returning to mainstream provision, but only very short-term.	Number of places would need to remain the same, as that is the need for the area, but will most likely decrease if based upon PAN. Outreach would not be possible.

Primary Support offered in the area	None at present.	Unlikely to be able to be considered, especially as funding will be based upon KS3/4 requirements, which will mean a reduction.
IYFA forum management (chairing, data monitoring, direction of cases when required)	Same chair as MC and same HTs on panel. Also includes KCC placements officer, VSK rep, EH staff and special school HT.	KCC would chair the forum which may impact collaboration between schools.
EHCP students (support whilst awaiting mainstream or special School place)	Mostly at KS3 – now have a specific pathway for these students, which helps them gain the special school placements they require. Issues with time this takes and keeping students long after EHCP has been published.	Blocking of places by students with EHCPs will most likely continue, but due to reduced places on offer, this problem will be exacerbated.

SWALE DISTRICT

PRU : Swale	Ofsted Grading : NA (closed)
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Area served: Swale

Current funding model:

- Fully Delegated
- Part Delegated / Part Devolved
- Fully Devolved

Factors	Scenario 1 If Current funding model remained unchanged	Scenario 2 If move to fully devolved with addition of penalty system and DfE registration
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Management Committee (chair, KCC rep, Academy trust equal representation)	Chaired by LA consultant, with all HTs equally represented on MC. No primary representation.	No current DfE registered provision available.
Staffing	None	No staff currently available as no provision in the area
Secondary Support offered in the area (KS4 places, KS3, Outreach, intervention, mentors, transition support)	No in school support and no PRU provision	No in school support and no PRU provision
Primary Support offered in the area	None at present.	No capacity to provide
IYFA forum management (chairing, data monitoring, direction of cases when required)	Chaired by LA consultant currently.	KCC would chair the forum which may impact collaboration between schools KCC offer admin support (where will that cost be met from?)
EHCP students (support whilst awaiting mainstream or special School place)	No provision to support	No provision or capacity to support

MAIDSTONE AND MALLING COLLABORATION

PRU : Maidstone Cedars

Ofsted Grading : Requires Improvement

Area served: Maidstone and Malling

Current funding model:

- Fully Delegated
 Part Delegated / Part Devolved
 Fully Devolved

Factors	Scenario 1 If Current funding model remained unchanged	Scenario 2 If move to Part delegated / part devolved and NOT ALL Schools buy back in to support with their funding	Scenario 3 If move to Part delegated / part devolved and NO schools buy back into support with their funding
Management Committee (chair, KCC rep, Academy trust equal representation)	Chaired by KCC rep. Current membership consists of HTs, some Schools not engaging with MC or PRU provision	No change as is current model	Difficult to predict based on split of some Schools asking for PRU support and others not.
Staffing	Reduced staff, teaching, support and admin.	No change as is current model	Potential redundancies due to reduction in size and number of KS4 places
Secondary Support offered in the area (KS4 places, KS3, Outreach, intervention, mentors, transition support)	40 KS3/4 places but have gone over number in past years	Plan for 40 places KS3/4	Could remain at 40 places KS3/4 with no additional support in schools
Primary Support offered in the area	None	None	None and no prospect of capacity
IYFA forum management (chairing, data monitoring,	Chaired by LA consultant with some Schools not	KCC would chair forum KCC offer admin support.	KCC would chair forum. KCC offer admin support.

direction of cases when required)	engaging fully with the process	Where would that cost be met from?	Where would that cost be met from?
EHCP students (support whilst awaiting mainstream or special School place)	Currently supports where needed until transition to mainstream or specialist provision can be achieved.	Concerns regarding the blocking of places whilst specialist provision is identified and spaces are sought.	Concerns regarding the blocking of places whilst specialist provision is identified and spaces are sought.
Any additional information specific to your area that HTs should be aware of when making their response to this consultation.			

DARTFORD GRAVESHAM AND SWANLEY COLLABORATION

PRU : North West Kent Alternative Provision Service Ofsted Grading : Inadequate

Area served: Dartford, Gravesham & North Sevenoaks

Current funding model:

- Fully Delegated
 Part Delegated / Part Devolved
 Fully Devolved

Factors	Scenario 1 If Current funding model remained unchanged	Scenario 2 If move to Part delegated / part devolved and NOT ALL Schools buy back in to support with their funding	Scenario 3 If move to Part delegated / part devolved and NO schools buy back into support with their funding
Management Committee (chair, KCC rep, Academy trust equal representation)	Chaired by HT, has KCC rep at all meetings. Current membership consists of 7 members. 5 Non Selective. 1 Selective. 1 Primary. 1 FE.	No change	No change

Staffing	43 staff, teaching, support and admin. 1 FT vacancy	No change	No change
Secondary Support offered in the area (KS4 places, KS3, Outreach, intervention, mentors, transition support)	48 KS4 places including long & short stay 24 KS3 short stay places Includes 9 emergency places for IYFA	Model remains unchanged. Proposed model reduces places by 8 Revised formula would require staff restructure. This may result in redundancies	
Primary Support offered in the area	8 FTE places		
IYFA forum management (chairing, data monitoring, direction of cases when required)	HT from each district is nominated annually. LA representation at both Dartford & Gravesham forums.	KCC would chair forum which may impact collaboration between schools. KCC offer admin support. Where would that cost be met from?	KCC would chair forum which may impact collaboration between schools. KCC offer admin support. Where would that cost be met from?
EHCP students (support whilst awaiting mainstream or special School place)	Currently 2. Previous academic year - 7. Currently supported until transition to mainstream or specialist provision can be achieved	Concerns regarding the blocking of places whilst specialist provision is identified and spaces are sought.	Concerns regarding the blocking of places whilst specialist provision is identified and spaces are sought.
<p>Any additional information specific to your area that HTs should be aware of when making their response to this consultation.</p> <p>The North West Kent Alternative Provision Service was reorganised in 2016 – 2017. The proposed part delegated/part devolved model was adopted at this time. The provision has been operating for 15 months using this model. The allocation of student numbers is considered appropriate for the districts. Whilst the proposed change is minimal, the reduction of places from 72 to 64 would affect provision/district stability.</p>			

SHEPWAY DISTRICT

PRU : Birchwood (Shepway)

Ofsted Grading : Requires Improvement

Area served: Folkestone & Hythe
(Marsh are no longer part of the PRU)

Current funding model:

- Fully Delegated
 Part Delegated / Part Devolved
 Fully Devolved

Factors	Scenario 1 If Current funding model remained unchanged	Scenario 2 If move to Part delegated / part devolved and NOT ALL Schools buy back in to support with their funding	Scenario 3 If move to Part delegated / part devolved and NO schools buy back into support with their funding
Management Committee (chair, KCC rep, Academy trust equal representation)	All of the local schools are academies, with 2 schools in the same trust. MC Chair is an academy chair and the MC member responsible for finance is an Academy Head who has decided to not be a part of the PRU. No KCC rep other than David Elliott regularly attends.	We are already in this situation, the school not already part of us have made it clear that they want to do their own thing. If they do buy in they have insisted on a split site due to the length of travel to Folkestone for their pupils. The cost of this is not viable.	No need for The PRU, although PEx is continually muted.
Staffing	1 x Admin, 1 x FLO, 3 x teachers, 1 x NQT, 2 x UQT, 4 x TA (This is inclusive of SLT)	1-2 staff losses, 1 x Teacher, 1 x TA	Unknown, possibly all staff redundant
Secondary Support offered in the area (KS4 places, KS3, Outreach, intervention,	24 x places currently. No defined split KS3/4; cross border issues. We had a 60% change in role	Unclear how many places are going to be available as a new free school has opened and also how many places	Unknown

mentors, transition support)	through movement to special schools/re-integration to mainstream last year, the first time in history of the PRU. No present outreach, changing staff in the main feeder school has led to several transition plans not coming to fruition.	will be allocated to the school that does not want to “buy in”	
Primary Support offered in the area	None	Expected and probably needed owing to a rise in PEx but unclear on logistics with both staffing and space.	Unknown
IYFA forum management (chairing, data monitoring, direction of cases when required)	Rotating Chair, deputies of the secondary schools. KCC are present every panel, direction of cases can and has resulted in secretary of state involvement as well as ombudsman.	As present	
EHCP students (support whilst awaiting mainstream or special School place)	We have had a few, presently 1 with EHCP and the other awaiting issuing of EHCP. Stopping EHCP students being placed in the pru.	Unknown	Unknown
<p>Any additional information specific to your area that HTs should be aware of when making their response to this consultation.</p> <p>The school that presently takes all of their funding is unclear how much money will be paid to them to run their own provision, money is passed to them alongside an additional approx. 60k from my budget. If the level of funding reduces significantly Shepway runs the risk of being unviable owing to the overheads of running the school in comparison to the amount of budget available.</p>			

THANET AND DOVER DISTRICT

PRU : Enterprise Learning Alliance

Ofsted Grading : Good

Area served: Thanet and Dover

Current funding model:

- Fully Delegated
 Part Delegated / Part Devolved
 Fully Devolved

Factors	Scenario 1 If Current funding model remained unchanged	Scenario 2 If move to Part delegated / part devolved and NOT ALL Schools buy back in to support with their funding	Scenario 3 If move to Part delegated / part devolved and NO schools buy back into support with their funding
Management Committee (chair, KCC rep, Academy trust equal representation)	Chaired by Independent Chair (Retired local Headteacher), has KCC rep and all HTs are welcome to join but generally is represented by 10 schools including 1 primary HT	No Change	No Change
Staffing	Total Staff 91 SLT= 3 Teachers=40 TA and Learning Mentors = 36 Admin and Support staff= 12 (10 PT and TTO)	Restructure Approx. 38 - 46 redundancies depending on the number of schools who decide to buy in.	Complete Restructure 46 redundancies due to reduction in services and support offered.
Secondary Support offered in the area (KS4 places, KS3, Outreach, intervention, mentors, transition support)	Total 165 Places 119 Places at KS4, T&D -68 Thanet -51 Dover 46 at KS3 T&D -22 Thanet -24 Dover Outreach supports 17 Secondary	Total 73 48 places at KS4 T&D 28 Thanet 20 Dover 25 places at KS3 T&D 14 Thanet 11 places Very reduced outreach and	Total 73 48 places at KS4 25 places at KS3 No outreach No Intervention No CPD No Primary Support No Transition/post 16 Support

	schools (2017/18 = 132 Students in schools) and 26 Primary schools (15 pupils in school) CPD offered in all schools -Transition Support	Intervention in secondary depending on number of schools that buy back in. Reduced CPD. Reduced Primary support and no Nurture provision.	
Primary Support offered in the area	12 Nurture places - Primary 26 Primary schools (15 pupils in school)	No Primary Support No Primary Outreach or Intervention	No Primary Support No Primary Outreach or Intervention
IYFA forum management (chairing, data monitoring, direction of cases when required)	Thanet IYFA – Meets as part of the Thanet Heads Meeting, Thanet Headteacher chairs. PRU provides support Dover IYFA – Separate panel of Heads or School SLT – Dover Head Chairs PRU attends and offers support	KCC would chair the forum which may impact collaboration between schools KCC offer admin support (where will that cost be met from?)	KCC would chair the forum which may impact collaboration between schools KCC offer admin support (where will that cost be met from?)
EHCP students (support whilst awaiting mainstream or special School place)	Currently approx. 6 per year who are supported until transition to mainstream at Secondary or special can be achieved, approx. 8 Primary age	Reduction in the 73 places available to support students with challenging behaviour if place blocked by student awaiting EHCP or special place No availability to support Primary EHCP waiting students as no Primary provision	Reduction in the 73 places available to support students with challenging behaviour if place blocked by student awaiting EHCP or special place No availability to support Primary EHCP waiting students as no Primary provision
<p>Any additional information specific to your area that HTs should be aware of when making their response to this consultation.</p> <p>The Thanet and Dover Head Teachers have worked collaboratively over the last 8 years to reduce exclusions and for the last 8 years have had 0 PEX in Secondary, unfortunately due to exceptional circumstances and a boarding school there have been 2 in Dover and 1 very recently in Thanet but this is due to a very extreme circumstance.</p>			

Thanet has reduced its PEX in Primary from being the highest district for PEX to 0 over the last three years since the Primary provision and intervention support service to Thanet Primary schools.

The PRU's Intervention Service worked with an additional 147 pupils in school in 2017/18. 132 in Secondary of which only 15 needed time out at the PRU which is a success rate of 89% and 15 Primary Pupils of which only 2 needed time out at the PRU which is a 87% success rate.

TUNBRIDGE WELLS TONBRIDGE AND SEVENOAKS COLLABORATION

PRU : Two Bridges School Ofsted Grading : Outstanding

Area served: Tonbridge, Tunbridge Wells and South Sevenoaks

Current funding model:

- Fully Delegated
- Part Delegated / Part Devolved
- Fully Devolved

Factors	Scenario 1 If Current funding model remained unchanged	Scenario 2 If move to Part delegated / part devolved and NOT ALL Schools buy back in to support with their funding	Scenario 3 If move to Part delegated / part devolved and NO schools buy back into support with their funding

Management Committee (chair, KCC rep, Academy trust equal representation)	Chaired by HT, has KCC rep and all HTs are welcome to join but generally is represented by 8 schools (2 selective) and 1 primary HT	No change	No Change
Staffing	34 staff, teaching, support and Admin. 2 FT vacancies	Approx 10 redundancies depending on the number of schools who decide to buy back in	15 redundancies due to reduction in service and support offered
Secondary Support offered in the area (KS4 places, KS3, Outreach, intervention, mentors, transition support)	45 places at KS4, 10 at KS3 and Outreach support in 15 schools CPD offered in all schools primary and secondary Transition support to post 16	30 places at KS4 10 places at KS3 and possible reduced outreach provision in secondary based on number of schools that buy back in. Reduced CPD offer	30 places at KS4 10 places at KS3 No outreach support No CPD offer No transition to post 16 support
Primary Support offered in the area	12 places at Primary plus outreach support in 20 schools Supported through LIFT / Collaboration funding contributions.	No primary places No primary outreach	No primary places No primary outreach
IYFA forum management (chairing, data monitoring, direction of cases when required)	Rotational chair from each School PRU provide admin and data management support along with PIAS officer. LA representation at all meetings	KCC would chair the forum which may impact collaboration between schools KCC offer admin support (where will that cost be met from?)	KCC would chair the forum which may impact collaboration between schools KCC offer admin support (where will that cost be met from?)
EHCP students (support whilst awaiting mainstream or special School place)	Currently approx. 3 per year who are supported until transition to mainstream or	Reduction in the 40 places available to support students with challenging behaviour if place blocked by student	Reduction in the 40 places available to support students with challenging behaviour if place blocked by student

	special can be achieved	awaiting EHCP or special place No availability to support Primary EHCP waiting students as no Primary provision	awaiting EHCP or special place No availability to support Primary EHCP waiting students as no Primary provision
<p>Any additional information specific to your area that HTs should be aware of when making their response to this consultation.</p> <p>In Scenario 2 and 3 Selective Schools would not have funding devolved to them and would therefore have to fund any outreach or intervention requests out of their own school budgets if support was to continue.</p> <p>Question 10 of the response document asks for opinion relating to the Management Committee having a fair representative voting system through which to determine financial arrangements and funding being passed to schools. This mechanism would of course support our area in having a collaborative decision on funding for the PRU provision which would need to be tied in for at least a period of 3 years to offer stability to the PRU in securing and retaining strong staff and leadership to the current outstanding level of the provision.</p>			