



Meeting children and young people's speech language and communication needs

The Balanced System® high level outcomes

Family Support

Environment

Workforce

Identification

Intervention

Parents have the confidence, knowledge and skills to support their role as a key communicative partner for their child.

Environments are enhanced to support children to understand and express themselves effectively.

The workforce is confident and competent to support children with speech, language and communication needs.

Speech, language and communication needs are identified early and effectively.

Children receive support to help them make progress in their speech, language and communication.

What SLT service can provide

Information for parents and carers in a range of media
Informal advice sessions for parents and carers to support children's speech, language and communication skills/needs
Easy access to specialist advice and support via Link Therapist /Talking Walk-ins

Support schools and other settings to ensure environments are communication friendly and adapted to meet SLCN
Support for wider workforce in these environments to provide strategies to support speech language and communication

A range of universal, targeted and specialist level training and coaching for the wider workforce about SLCN
Support wider workforce to complete self-audits to monitor development needs

Support identification through profiling of children's progress and development
Regular liaison meetings between schools and other settings / professionals to discuss concerns
Assessment of children in relevant environments with a focus on functional outcomes

Support the wider system to provide a range of activities and interventions to develop speech, language and communication skills
Deliver and support specialist interventions