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## **Specialist Employment Service**

### **Supported Employment in Kent Schools – Programme Legacy**

The Specialist Employment Service was appointed to work with all Kent mainstream schools to embed the Supported Employment Model between 2021 – 2024.

The programme added value and aspirational support by strengthening the existing careers information, advice, and guidance programme for students with SEND.

This three-year programme is nearing completion; however, all Kent mainstream schools will be able to access the tools, resources and recorded webinars that have been used to embed The Supported Employment Model into the school careers strategy.

#### **Tools & Resources include:**

- Toolkit – to evidence good careers practice and embedding The Supported Employment Model
- Selection of Vocational Profiles
- Job Coaching crib sheet
- Employer Engagement information inc. reverse job fairs.

#### **Recorded Webinars:**

- Selection of training webinars directly linked to the programme, The Supported Employment Model and progression pathways for students with SEND.

#### **Impact of the programme to date:**

- 37 Kent Schools are progressing/have embedded The Supported Employment Model
- 130+ School staff have undertaken Supported Employment Training
- 900+ Students have a Vocational Profile (VP) from Yr.9.

More information regarding the British Association of Supported Employment (base) can be found here <https://www.base-uk.org/what-supported-employment>

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To provide context of the Supported Employment in Schools Programme and the aim of having the legacy of the programme for all Kent mainstream schools the service is delivering a live webinar via MS Teams in June 2024.

To ensure flexibility for schools we have provided three dates with varying times during the school day – please note you only need to attend one webinar.

The MS Teams links have been added below.

**Tuesday 25<sup>th</sup> June 8.30am – 9.30am**

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**Wednesday 26<sup>th</sup> June 12pm – 1pm**

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**Thursday 27<sup>th</sup> June 3.30pm – 4.30pm**

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