

Identifying EAL / SEN or both in the Early Years Foundation Stage

Wednesday 21st November
13.30 - 16.00

Innovation Centre Medway
Maidstone Road, Chatham
ME5 9FD

10 minutes from Maidstone, 2 minutes from the M2
8 mins from the M20 – free parking on site



Event Summary

This training will support EYFS practitioners to identify whether a child has SEN or language delay due to having English as an additional language, in accordance with the SEN code of practice:

“Identifying and assessing SEN for young children whose first language is not English requires particular care. Early years practitioners should look carefully at all aspects of a child’s learning and development to establish whether any delay is related to learning English as an additional language or if it arises from SEN or disability. Difficulties related solely to learning English as an additional language are not SEN”.

Training Objectives: to be able to

- Understand the challenges and factors affecting assessment and progress of pupils with EAL
- Identify triggers for concern and the stages of identification of EAL learners who are not making expected progress in language acquisition and accessing the curriculum
- Recognise EAL strategies which can support the EAL learner with SEN

Audience: Early Years Practitioner / Early Years Setting Manager / SEN Co-ordinator / Reception Teachers

PVI Settings £50 per place. Independent / PVI cost applies to Settings NOT Schools.
School Reception classes £100 or 2 SSI SLA credits

Bespoke consultancy, support and training is also available: through an ISSK service level agreement, ad hoc or using School Improvement credits