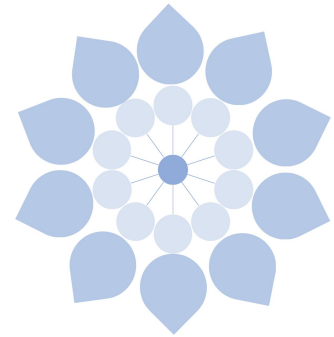


Research Project

Applying a ‘Capabilities Approach’ for Inclusion in Schools



What is the ‘Capabilities Approach’?

The Capabilities Approach is a way of thinking about human wellbeing and quality of life in terms of the actual things individuals have the freedom to choose to do or to be.

What is this research about?

This research is about exploring the ways ideas from the Capabilities Approach can be used by Educational Psychologists in schools to help promote inclusive education practice.

What will happen if my school takes part?

Participating schools will:

Refer 5 children for a school-based **consultation** with a trainee Educational Psychologist, exploring the child’s learning needs, using ideas drawn from the Capabilities Approach

Receive a **written summary** of the consultation that will support the inclusion of the pupil

Allow school staff who have been part of each consultation to take part in a **focus group**

Provide groups of children from Years 3 / 4 or Years 8 / 9 to take part in two **child-friendly focus groups**

Support the recruitment of 5 parents to take part in **individual interviews**

There will also be the opportunity for a feedback session on the research for all staff to promote and develop inclusive educational practice within the school.

For more detailed information, please contact the researcher on:

rhea.powell@kent.gov.uk