School Improvement Continuous Professional Development 2015/16



CPD Leader Update – Term 2

Below is an outline of some of the CPD opportunities available in Terms 2 and 3. A full listing of all courses in place for the academic year can be found on the attached document and full course information is available on Kent CPD online: www.kentcpdonline.org.uk

Future Leaders Programme

This programme aims to develop Leaders for the challenges which our schools will face in the immediate future and beyond. Participants will have the opportunity to network, work in Action Learning sets and engage in a leadership challenge.

Developing Effective School Improvement Plans and School Self Evaluation

This is a briefing/ workshop event to enable leaders to deepen their understanding of Ofsted s view of effective School Planning and School self - evaluation and to reflect on the process involved

Primary Science - Improving Teaching and Learning

This one day course will be particularly useful for primary teachers who are either new to the profession and seeking ways to improve their teaching of science, or teachers who would benefit from learning a range of strategies to take their practice further

<u>The SEND Code of Practice - One Year on for Primary Secondary and Special</u> Schools

Guidance for Primary, Secondary and Special Schools regarding the implementation of the SEND Code of Practice - introduced in September 2014, amended January 2015

Handwriting through the Primary School

The course will focus on improving children's transcription skills within the context of the new curriculum. Delegates will become more familiar with the expectations of the new curriculum, and consider how best to support children to improve formation and legibility in their handwriting.

Developing a Talking Classroom

This course aims to support teachers and teaching assistants of Key Stage 1 in the most effective approaches to develop children's spoken language. Delegates will learn how to use texts, poetry and games to support children's spoken language.

Engaging Boys in English at Key Stage 2

This course will focus on approaches and strategies which motivate boys in the Key Stage 2 classroom to enjoy English and to improve their skills in spoken language, reading and writing.

Reading Recovery - What Should You Be Expecting From An Effective Early Literacy Intervention?

The aim of the session is to support headteachers in making an informed choice about early literacy intervention that is evidence based. Reading Recovery will be used as an example of an effective early literacy intervention to demonstrate what is possible and consider how to evaluate the investment to ensure it has the desired effect.

Getting it right for the EYFS profile

This is a briefing session for teachers who are new to the EYFS this year and have not attended the briefing before

<u>Supporting the Teaching and Learning of Multiplication and Division Facts in</u> Lower KS2

Both new and tried and tested strategies and resources will be shared to support year 3 and 4 pupils as they strive to achieve this key objective of the maths curriculum

<u>Fun with Mathematics - Engaging Ideas for the Curriculum at Upper KS2 and Fun with Mathematics - Engaging Ideas for the Curriculum at KS1</u>

Delegates will have the opportunity to engage in simple, practical activities which will inspire both teachers and children to have fun with mathematics. This course will look at opportunities for maths inside, outside and across the curriculum.

<u>Supporting Children to Make Effective Progress in Mathematics in KS1 for HLTAs</u> and TAs

This course provides opportunities for KS1 HLTAs and TAs to explore topics, strategies and resources to support effective progress in mathematics for the year 1 and year 2 children. The content will be focused on the requirements of the National Curriculum and explore implications for learning

<u>Teaching the Mathematics National Curriculum for Year 1/2/3/4/5/6 teachers</u>

The course will focus on the knowledge and understanding exemplified in the relevant years programme of study. It will support the relevant year teacher to track progression, make the effective use of models and images to underpin learning and develop children's ability to reason and communicate about their mathematics.

Problem Solving in Fractions

This will be a practical task based day that looks at what has to be taught and learnt from Y1 through to Y6. It will include different approaches to the teaching and learning of fractions that are built on other areas of mathematics.

Kent Conferences

- Primary Deputy and Assistant Head Teacher Conference, Thursday 26th November
- Primary NQT Conference, Wednesday 3rd February 2016
- Early Years Conference, Thursday 25th February 2016
- Inspire & Initiate: English Conference, Wednesday 2nd March 2016

For further details on all of the above and to book courses and conferences please go to: www.kentcpdonline.org.uk

If you have any queries regarding the use of CPD online please e-mail the helpdesk: kentcpdonline@kent.gov.uk

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