**Application Form – part 1 of 4**

To apply to become a Kent Leader of Education, please complete form below and send to [schoolimprovementadmin@theeducationpeople.org](mailto:schoolimprovementadmin@theeducationpeople.org)

**Kent Leader of Education**

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| --- | --- | --- | --- | --- | --- | --- |
| **Name** |  | | | | | |
| **Full school name** |  | | | | | |
| **Address** |  | | | | | |
| **E-mail address** |  | | | **Telephone number** |  | |
| **Nominated referee (LA Officer or Teaching School leader)** |  | | | | | |
| **Date of appointment to headship** |  | | | | | |
| **Name of current school** |  | | | | | |
| **Most recent OfSTED inspection** | **Date** |  | **Grade for overall effectiveness** | | |  |

I confirm that:

* + I expect to remain at my current school for at least two years;
  + I am able to commit time for KLE deployment during this period;
  + My application has the support of the Governing Body of my school.
  + ***The leadership within my own school has demonstrable capacity to support my work as a KLE***

Signed ……………………………………..

Date ………………………………………..

**Application Form – part 2 of 4**

Please complete below

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| --- | --- | --- | --- |
| **Summary of experience of providing support to other head teacher(s) or other school(s)\*** | | | |
| **School and/or head teacher supported** | **Dates** | **Description** | **Impact -** p*lease include measurable outcomes, where possible, such as improvement in data or Ofsted judgements, and demonstrable changes in practice or culture, supporting this with clear, specific examples* |
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*\* Please added further rows if needed*

**Application Form – part 3 of 4**

1. Summarise below how you meet the personal specification – 400 words maximum

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**Application Form – part 4 of 4**

1. Indicate how you would approach building a professional relationship with a peer which enables school improvement to take place? - 200 words maximum

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1. Using bullet points, identify below any particular areas of expertise and strength that you would bring to this role e.g. raising standards of disadvantaged learners, working with governors, developing links with the local community, managing change – 200 words maximum

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